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|--|--|--|--|--|
| 1
Summarise the text in 20 to 30 words. | 2
What's the evidence for the answer? Listen to check. | 3
Find three words that were difficult to hear. | 4
Find five words that were easy to hear. | 5
Find 3 photos to illustrate important ideas in the listening. |
| 6
What type of text is it? How do you know? | 7
Ask your teacher for the script. Make two new questions for your friends. | 8
Find some new English you've learned in the listening. | 9
What do you think the speakers look like? Write 3 sentences. | 10
Find at least 3 connectors or linking words in the listening. |
| 11
Formal, informal, or something else? Why? | 12
What's the context for the listening? How do you know? | 13
Find two times you think words mix together. | 14
Ask your teacher for the script. Find the evidence for your answers. | 15
What things could 'distract' you to choose the wrong answer? |
| 16
What features of the listening are typical of this kind of task? | 17
Find 3 examples of complex language | 18
Draw a picture about how the listening makes you feel. | 19
Try to connect what the person says to things you already know about | 20
What problems can people have with this type of listening task? How can you help them? |

Listening Choice Board (B1+)

Choose a new task to complete when you're listening.

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Choose a new listening task!

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