

THE ARTICLE IN PART 2 CAN BE A GREAT OPTION – YOU JUST NEED TO ANSWER THE QUESTIONS IN AN INTERESTING AND CREATIVE WAY. REMEMBER TO BE AMBITIOUS WITH YOUR GRAMMAR AND VOCABULARY!



INGREDIENTS

ASK THE READER A QUESTION TO GET THEM INTERESTED IN YOUR WRITING

Have you ever thought about the best way to spend your free time?
 Have you ever thought about + topic...?

IMPERATIVES: Use instructions to talk to the reader

Think about how you like to spend your free time

To use the imperative, write a normal sentence but without the subject

ADJECTIVES + ADVERBS: Use ambitious or extreme adjectives instead of boring ones:

Funny - amusing	boring - mind-numbing
Tasty - delicious	interesting - captivating
Scary - frightening	cold - freezing
Good - great	tired - exhausted
Quiet - peaceful	excited - thrilled

COMPARATIVES & SUPERLATIVES

X was bigger than Y X was the biggest ... ever X was far more ... than Y

AMBITIOUS B1 GRAMMAR

Past simple	Past continuous	Past perfect
Present continuous	Present perfect	Present perfect continuous
Conditionals	Modal verbs	Used to
Passives	Reported speech	Causatives

CONNECT YOUR IDEAS TOGETHER WITH SENTENCES and remember to use **full stops** and **commas**, and **connectors like** and, but, so, because, although, therefore...

TOPIC SENTENCES are mini introductions for your paragraphs. They help the reader understand your ideas more clearly. Start each paragraph with an interesting topic sentence.



HOOK the reader with an interesting fact or idea:

It's really important to spend your free time doing something fun.



Give the reader a **PLAN** of the ideas you'll talk about:

I like to spend my free time with my friends, my family, or on my own.

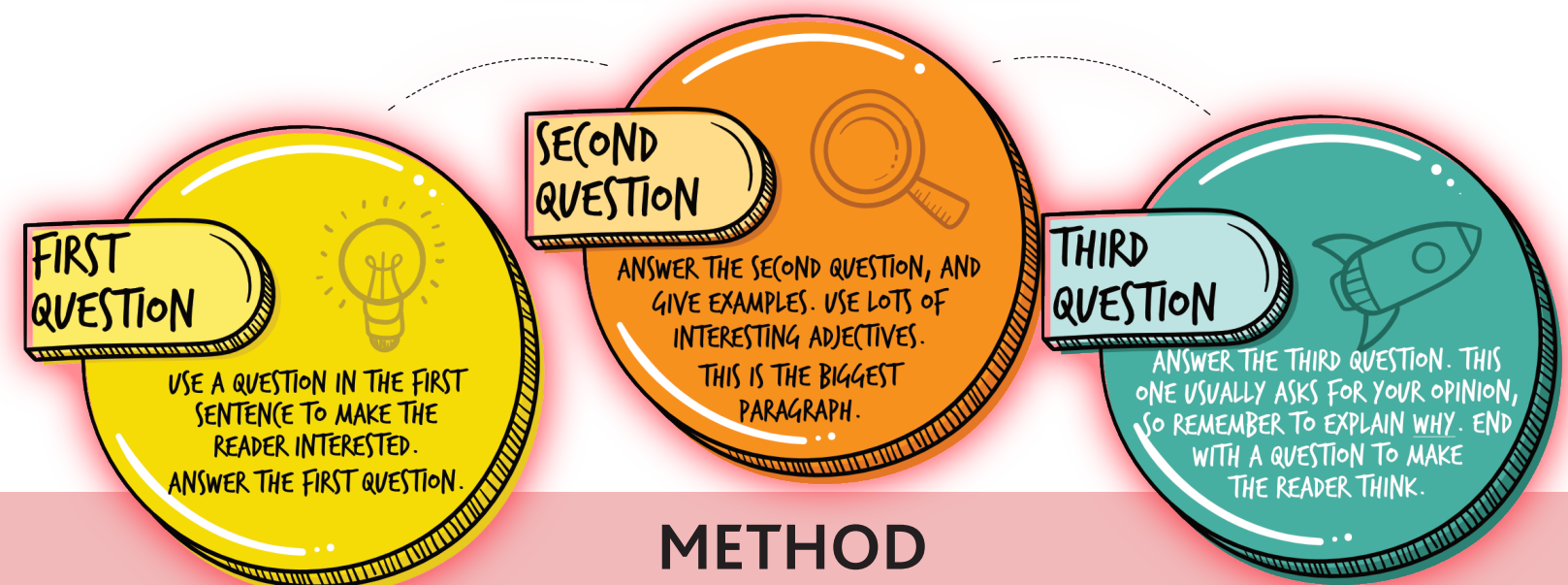


Make the reader interested with an **ACTION** statement:

Lots of teenagers play computer games in their free time.

RECIPE FOR A GREAT B1 ARTICLE

WRITE AN INTERESTING TITLE



METHOD

1. Read the exam question carefully. Think about the topic and find the three questions.
2. Make some short notes on how you can answer the questions
3. Think of some different nouns, verbs, adjectives, and adverbs to use in the writing.
4. Choose some different grammar structures you can use in the article.
5. Slowly and carefully write your article. Think about how you can keep the writing interesting, and how you can talk directly to the person reading your writing.
6. Remember to use a variety of nouns, verbs, adjectives, and adverbs in your writing.
7. Read the exam question again. Have you included all the necessary information?
8. Check your work carefully for your typical mistakes. This will take about 5 minutes.